Instruction

Organization of Instruction

The School District has instructional levels for grades <u>pre-kindergarten</u> through <u>twelve</u>. The Superintendent shall annually present to the School Board a plan for organizing instructional levels and assigning them to school facilities in order to:

- 1. Support the District's educational program,
- 2. Maximize facility usage without undue overcrowding, and
- 3. Provide substantially comparable instructional programs across the District.

Students, for instructional purposes, may be placed in groups within a school that do not necessarily follow grade level designations. For purposes of attendance reporting and other records, however, each student is assigned a grade-level placement.

Kindergarten

The District maintains a full-day kindergarten with an instructional program that fulfills the District's curriculum goals and objectives and the requirements of the State law. The District also offers a half-day kindergarten for those parents/guardians who request a half-day program.

- LEG REF: 105 ILCS 5/10-20.37, and 5/10-22.18. 23 III. Admin. Code §1.420
- CROSS REF.: 6:40 (Curriculum Development), 6:170 (Title I Programs), 7:30 (Student Assignment), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students)

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