

General Personnel

Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of such program shall be to update and improve the skills and knowledge of staff members to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate the District and School Improvement Plan so that student-learning objectives meet or exceed goals established by the District and State.

The staff development program shall provide, at a minimum, at least once every two years, the in-service training of licensed school personnel and administrators shall include training on current best practices regarding the identification and treatment of attention deficit disorder and attention deficit hyperactivity disorder, the application of non-aversive behavioral interventions in the school environment, and the use of psychotropic or psycho stimulant medication for school-age children.

The staff development program shall provide, at a minimum, once every 2 years, the in-service training of District staff on educator ethics, teacher-student conduct, and school employee-student conduct.

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy, 7.290, Suicide and Depression Awareness and Prevention.

Please refer to the "Agreement between the Board of Education Community Unit School District No. 5 and the Sterling Education Association" and the "Agreement between Community Unit School District No. 5 Sterling Association Support Personnel, IEA/NEA, and Board of Education of Community Unit School District No. 5."

LEGAL REF.: 105 ILCS 5/2-3.6, 5/10-22.6(c-5), 5/10-22.39, 5/22-80(h), 5/10-23.12, 5/24-525/1.15, and 110/3.
745 ILCS 49/ (Good Samaritan Act).
7 C.F.R. Part 210.
23 Ill. Admin. Code Part 525.

CROSS REF: 3.40, 3.50, 4.160, 5.20, 5.90, 5.120, 5.250, 6.15, 6.20, 7.20, 7.180, 7.185, 7.290, 7.305

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